



### Dear Parents and Friends,

We are happy to share with you a few highlights of the autumn term at St. Michael's School.

The school is a happy, studious little place. We have 60 pupils this year, a number we hope to see increasing as families discover that there is a school for their children, eager to teach their minds and nourish their hearts with good learning and happy friendships.

In preparation for the feast of the Immaculate Conception we renewed the school consecration to Mary, our heavenly mother. Her intercession and protection continue to guide and guard us.

There are be many more items of news and anecdotes to tell, but limited space only allows us to give you a few snapshots of school life. It is a real honour to lead our teachers and staff who work so hard, animated by a love of their profession and of the souls over which they have charge. Christ is at the centre of all that we do at St. Michael's.

Please pray that the school remain always faithful to its primary purpose, which is to pass on to pupils the knowledge and love of Christ and of His creation, and the role they must play to help restore all things in Christ. Every child has talent and potential and it is our task to help these to develop and flower into knowledge and virtue. Unlike other schools, we can tap into the treasures of divine grace without which our efforts would be vain. Holy Mass is the climax of all our efforts. How wonderful to bring children to our Lord and watch them feast at His divine banquet.

We wish you all a happy and holy Christmas.

**Fr. John Brucciani, Headmaster**



## Housemaster wins his colours!

Following the successful academic inspection in May 2019, we received another Ofsted visit in October, this time to inspect the boarding house. This was a routine three-day inspection. The inspection passed off successfully and we received an overall grade of "good".

Inspections are never enjoyable. There is a morning telephone call and a couple of hours later the inspectors arrive. Office space has to be provided where they can work and hold meetings and staff or pupil interviews. Registers, records, policies and other documents have to be gathered together ready for detailed scrutiny. Replacement teachers are needed to fill in for boarding staff who will be spending the next three days "on-call" or in meetings. It is an anxious time.

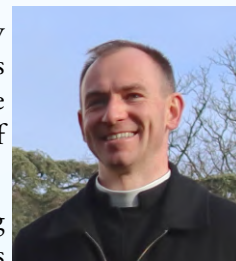
Inspectors examine the Boarding House on three accounts:

1. Overall experiences and progress of children and young people;
2. How well children and young people are helped and protected;
3. The effectiveness of leaders and managers.

Thanks to cheerful boarders and dedicated staff, inspectors were able to see that the children are well looked after and happy. Fr. O'Hart's technical savvy proved invaluable when called upon to produce the medical register, the medicine register, the accident log, the "significant illness" log, the behaviour log, the incident log, the detention log, the First Aid log, the Fire Drill log, the weekend activity calendar, the various boarding schedules, the parents' contact lists, the boarders' guides (in English French and German) and many other documents and records. The inspectors marvelled at his organizational expertise, watching him instantaneously pull up on his computer or mobile phone everything they asked for. Records are very important for inspectors since they show that vigilance and care for pupils are real and ongoing. The secret to maintaining relevant records is devising systems which allow for rapid and effortless reporting. The digital age does have its advantages.

Inspectors were satisfied that the children live in a safe environment. They meticulously examined the behaviour and safeguarding logs which document all actions against the school rules, along with concerns raised about pupil welfare. They surveyed the staff recruitment processes and documentation, and staff and pupil training in safeguarding and health and safety. This part of the inspections involves staff interviews and cross-examinations to ensure that all are on the same page and not making things up as they go along. Codes of conduct are examined and corrections or improvements highlighted.

The maintenance department was also called in for an interview. **Mr. Jackson was a champion** as he produced certificate after certificate from his meticulously kept records including fire assessments, electrical installation checks, PAT testing, fire extinguisher and alarm testing and



## NQT INDUCTION AT ST. MICHAEL'S

In addition to the professional development teaching staff enjoy at St. Michael's, which includes online courses, external training, shadowing of lessons, shared resources, staff meetings and the opportunity to access subject networks, two members of our staff are also undertaking the statutory NQT (**newly qualified teacher**) process at St. Michael's. This is the first time our staff have had the opportunity to complete the formal process of training that leads to national recognition of their status as qualified teachers.

The name is a little misleading as, although this is a national process designed originally to validate and support teachers in their first year of teaching, the process can also be tailored to suit much more experienced staff who, for whatever reason, have never gone through the statutory process. This is the case for two members of our staff.

Some background to the statutory process: In 1999, the Government attempted to provide greater support for teachers in their early careers. Recognising the high percentage of teachers who leave the profession in their first few years of teaching, they hoped providing a mentor, allocated time for planning and marking, and regular meetings and support from experienced members of staff would help retention rates. Ultimately it hasn't, because it fails to address the fundamental reason why teachers leave – social breakdown that leads to pupil behaviour that many teachers simply cannot handle, understandably. Nonetheless, it has left a useful process through which schools, under the guidance of the Headteacher and NQT Induction Manager, are able to submit evidence of good practice to the Authorised Body, who award an Induction Pass for effective teachers.

Earlier this month, the school submitted robust evidence of highly effective practice of two of our staff – **Miss Murphy and Mrs. Blatchford** – including lesson observations, self-assessments, professional reviews, evidence of professional development and a comprehensive record of how they have both met (and largely exceeded) the Teachers Standards that are the national benchmark for all teachers in all stages of their careers.

Hampshire County Council, as the Authorising Body, will confirm the result early in the New Year, but we fully expect both teachers to be signed off with flying colours. This will also mean that St. Michael's will have the highest number of fully qualified teachers in its history, with six of our ten paid teachers now holding Qualified Teacher Status in England.

Well done Miss Murphy and Mrs. Blatchford. Indeed, all our staff deserve our thanks and gratitude for each works tirelessly for the good of our school and our pupils. May they all have a happy and peaceful Christmas, and a well-earned rest! **R. Malliff**

## CONGRATULATIONS ...

... to **Joseph Malliff** (Year 4) whose poem "*Monshifter*" has been selected from over 30 000 entries, to be published in the upcoming book: "Poetry Monsters - Rhyming Fun."



*Monster, monster, in my closet  
Bashing and clanging like a blocked faucet!  
His eyes are glare,  
And he's very hairy,  
So, watch out,  
Before you doubt,  
That you were ever in that very same house!*

maintenance, gas installation safety, kitchen extractor fan maintenance, pest control, legionella testing, asbestos, school minibus checks and other records. Bravo to the team for being on point.

The last part of the inspection focuses on leadership and management. It is expected that leaders possess good knowledge of each pupil's academic and social progress and can evidence this. Inspectors also review individual staff assessments and quality of training.

Thanks to the wonderful effort and dedication of all staff, the boarding school inspection was positive. This means that after two years of hard work, multiple inspections and intense scrutiny, we can continue our present work with confidence. ❖ *Fr.. J. B.*

Designed to encourage and reward good academic performance and general behaviour, bronze merit awards have been presented to the following pupils who have gained more than 40 merits during this first term:

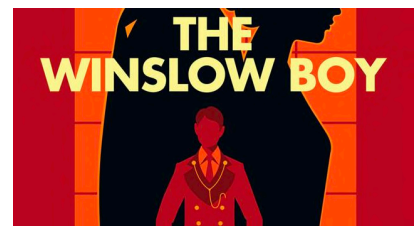
- Xavier Morley Year 7
- Brigid Joyce Year 7
- Damien Klunder Year 7
- Francis Morris Year 7
- Andrew Millar Year 7
- Ralph Morley Year 8
- Thomas Malliff Year 8



Bravo and congratulations to these pupils. We hope they will be deservedly rewarded at home for their good conduct. Parental acknowledgement for school performance is a great boost to the school's promotion of good behaviour.

## THEATRE TRIP YEAR 11

This term the Year 11's travelled to Swindon to watch a wonderful performance of *The Winslow Boy* by the Clarendon Players. The class is studying Terrance Rattigan's masterpiece as part of their GCSE's English Literature Program. They thoroughly enjoyed the evening thanks to the skilled and humorous actors who cheerily put on a wonderful performance in the homely surroundings of a local village hall.



# SCHOOL SPIRIT

To promote positive behaviour and a stronger school spirit, several senior school assemblies have been devoted to the theme of virtuous living. We have selected **seven virtues** which help to encourage and guide our pupils in their journey to responsible adulthood.

Aristotle and Aquinas define virtue as acting according to right-reason. Virtue is nothing more than acting reasonably in any given situation. All education has for its end virtue, that is, life lived according to right-reason. Our Catholic Faith further explains that supernatural virtue (which is acting in accordance with God's will under the action of sanctifying grace) relies on natural virtue in order to take root and flourish. Grace builds on nature. It is important, therefore, that our pupils be inspired by the great feats of courage and endeavour of past heroes.

Here is an overview of the virtues we wish all Michaelians to acquire during their time here at St. Michael's.

## SCHOOL COLOURS

This year we have introduced school 'colours'. These are designed to recognise students for particular achievement or outstanding service in particular areas of the school's ethos. Half and full colours will be awarded in the following areas after deliberation by Senior Leadership.

### Academic (Yellow)

Achievement in national tests, GCSE and other academic challenges. Scoring in outside academic competitions. Outstanding class achievement.

### Behaviour (Green)

Exceptional number of merits. Enhancing school reputation outside of school. Actions reflecting exercise of "Virtues of a Michaelian."

### Spiritual (Red)

Outstanding contribution to the spiritual life of the school or Church, such as altar serving, making a pilgrimage, voluntary participation in the Liturgy, etc.

### Physical (Blue)

Achievement in sport, art and other creative areas whether in or out of school. Consistent band involvement. Cadet accomplishments.

### Magnanimity

Greatness of Courage and Virtue. Ex. Prophet Daniel, prepared to uphold God's Law against all odds and at all cost. (See Dan.1-4, 6)

### Integrity

Wholeness, fidelity to moral principle, synchronizing what we believe with how we act. Ex. Charlton Heston, choosing to publicly resign from Warner Bros. rather than promote a changing moral agenda as promoted in their films.

### Courage

Faithful accomplishment of duty in the face of difficulty. Possible only with practice in small things. Ex. David and Goliath, Judas Machabeus, Judith, Esther, etc. Endurance is the principal act of courage: see Job. See also Victoria Cross winners.

### Honesty

Constitutes beauty of character. Closely allied with shame, which makes us fear to do an ignoble thing. See Acts of the Apostles, Ananias & Sapphira.

### Accountability

Recognizing our responsibility to God and man in the use of our freewill. Requires understanding of and commitment to duty and the Common Good.

### Endeavour

Made up of daring, strength, resolve, ambition. Requires stubbornness and endurance and readiness to fail. See intrepid explorers Scott, Shackleton, Mallory.

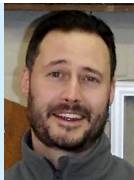
### Liberality

Using one's talents (and wealth) for the benefit of others. Denotes generosity of character and awareness of the needs of others. Requires detachment and self-sacrifice.

## THE FOLLOWING STUDENTS HAVE BEEN AWARDED HALF-COLOURS:

- **THOMAS MALLIFF**, ranked 3rd in Yr 7 National Handwriting Competition.
- **GRACE MORLEY, JOSIE KURTIS, SAM BRUCCIANI, MARTIN JOYCE**, for successful participation in UK Maths Challenge.
- **JOHN KENNEDY**, selected for the Under 16's London Irish Squad and Berkshire County Rugby Team.
- **SIMON AUMANN**, for excellent sportsmanship in the field.
- **SIMON AUMANN**, for assiduous Mass attendance.

## MR E FRIAR: SENIOR SCHOOL CHEMISTRY TEACHER



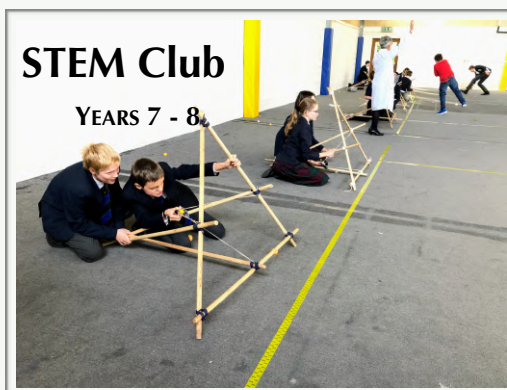
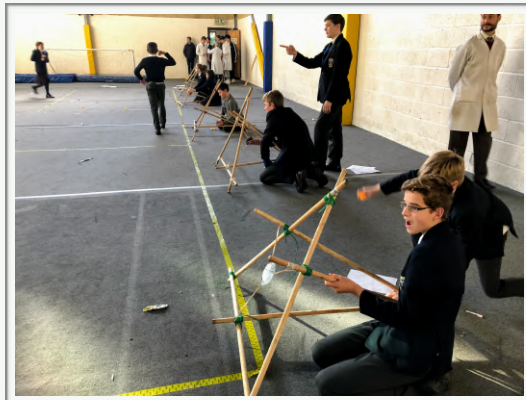
- Grew up in Reading
- Loves science because understanding science is the key to understanding all of creation
- Is interested in how science has changed culture
- Believes that the Periodic Table is the most important development in chemistry as it demonstrates the order in the universe
- Would have loved to meet Fr. John Boscovich - a priest who made vital discoveries in atomic theory and formed the basics of atomic physics
- Enjoys playing with his son, chopping wood and gardening
- Favourite song: Beethoven's Ode to Joy
- Loves St. Michael's because of its Catholic ethos and its solid team of teachers

September saw the start of the new after-school **Science, Technology, Engineering and Maths (STEM) Club**, run by the sciences department after school on a Wednesday evening. The club is designed to give pupils a chance to experience scientific areas that are not in the school curriculum.

The club is open to year 7, 8 and 9, pupils with year 11 boarders acting as laboratory assistants (for which the staff have been very grateful!).

The first area that the pupils were introduced to was the science of weaponry with everyone having the opportunity to make mini catapults and mini crossbows, as well as teams making and using larger scale ballistae. The second area was forensic science with pupils thinking about the processes and techniques used in solving crimes, before having a go at collecting samples, identifying unknown substances and trying fingerprinting techniques.

It has been great to see the pupils working together in groups, often across school years. Watch this space for electronics and rocket making coming later in 2020!



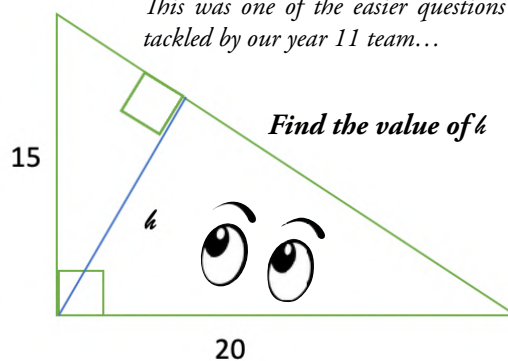
## Maths News

This new school year sees the maths department as busy with counting as ever. A maths club takes place at the same time as STEM club on Wednesday evenings and GCSE Further Maths is being offered for the first time for those planning to take the subject at A Level. Pupils are entering team and individual maths challenge competitions throughout the year. Our year 11's kicked off the action on the 20th November when they took part in the UKMT Senior Team Challenge Regional Final in Reading. Our team was made up of Grace Morley, Josie Kurtis, Martin Joyce and the well-known veteran of maths challenges, Sam Brucciani. Given that teams

can select pupils from year 13 we were a little out of our depth and came an unsurprising last. However, the St Michael's team scored around 50% of the marks with winning teams scoring around 80% so very well done team! I am proud of you!



*This was one of the easier questions tackled by our year 11 team...*



*The year 8s and 9s take part in their junior Maths event in Winchester on the 30th March. The team has yet to be selected but I have my eye on a few candidates so keep impressing me boys!*

*Individually, everyone will be entered in the nationwide maths challenges. These take place throughout the academic year and we will keep you informed of progress.*



**A Nationwide**

**Event:** St Michael's School has registered with Poetry by Heart, the nationwide poetry recitation

challenge. The competition is described as a "pyramid of participation" as it takes place in the individual classroom, across key stages, in the whole school and nationally. The competition advertises itself as an opportunity for "the outward and audible manifestation of an inwardly-understood and enjoyed poem." No props needed. Costumes not required. Poetry only, please!

On a pre-arranged day in January, students across KS3 will recite their selected poetry for a team of judges (yet to be revealed.) The winner will be entered in the National Competition, and regional winners will be invited to perform at the National Finals event in March 2020- all expenses paid.

**Who's involved?** KS3 pupils are busy learning two poems of their choice from a selection which includes classics from Longfellow, Rossetti, Tennyson and Hopkins side by side with poetry by lesser-known luminaries such as Leigh Hunt and Edward Thomas. Postmodern and contemporary poetry gets more than a look-in too, with the delightful "A Boy's Head" by Miroslav Holub and "Shakespeare at School" by Wendy Cope featured in this year's collection. How refreshing to see a contemporary author writing in the form of a sonnet!

**Why choose to participate?** Originally, the stimulus to enter the competition came from the desire to give our pupils real-life opportunities for memorisation. Added to this already worthy reason was the experience that pupils (and adults) often describe poetry as a rather inaccessible literary genre. Poetry as an art form is best understood within the context of spoken language. We want our students to live that experience.



Jack and Thomas get down to the business of shared script writing.

**YEAR 8**

Peter and Eduardo discuss an energetic improvisation.



**LITERARY TRANSFORMATION**

Year 8 experimented with literary transformation, which drew heavily on inferential skills as well as knowledge of genre. They had to consider and predict how a character/characters from a novel might react, or how a plotline might have developed had the novelist given it more time and space. They then had to record this in script form- dialogue only.

**History**

**The Great Battles of World War 1**

One of the advantages of starting the GCSE in Year 9 is the opportunity it affords to expand upon key aspects of the subject matter not included in the GCSE syllabus. Not only does this provide background information to support what is required in the exam, it also enriches learning and provides for a deeper look at specific topics.

This term, the Year 9 boys have been looking at the build up to WW1 and the emergence of trench warfare on the western front, and the ways in which the generals, often as ill-prepared for industrial warfare as the troops, tried to break the deadlock. The events of the Somme and Passchendaele are covered in the GCSE, but it is also important for all students of WW1 to develop appreciation for the war beyond France and Belgium. It is understandable that the focus in Britain is Somme and Passchendaele, given the particular sacrifice in these battles. But considerable sacrifice took place on other battlefields, which helps develop understanding that this was truly the first world war.

A focus for a couple of lessons on the great battles of World War 1 has hopefully helped the students in this regard, and the fruit of their work is now available for all to see and to gain that wider understanding of a war that, in many ways, was the end of one epoch and has had such impact on the world today.



## FROM THE NEW HEAD OF PRIMARY

After a busy Summer reorganising the Primary School, the children were welcomed back into three classes.

I am the form teacher for the Infants (Years 1 & 2) where, thanks to a generous donation, a new phonics scheme has been introduced. Phonics is taught everyday and the children are making excellent progress with their reading and writing.

**Miss Dunn** is the form teacher for Junior 1 (Years 3 & 4). They were excited to find their classroom painted, new chairs and curtains.

**Mr Hooley** is in charge of Junior 2 (Years 5 & 6). These children are taught to take on new roles and responsibilities. Team captains organise various activities including clearing up after lunch.

**Fr. Barrett** takes the Juniors for RE and for recorder lessons. **Mrs Joyce** teaches the Primary art and we are grateful to **Mrs Brucciani** who teaches different subjects two afternoons a week. **Mrs Roch**, from the Secondary School, takes Junior 2 for science.

The teams are dedicated to our patron saints, St. George, St. Andrew and St. David. The children can earn stars for their team and the team with the most stars wins extra playtime!

The children can also earn gold stars as part of the **Angel Awards**. These are given for **A**ngelic behaviour, **N**eighbourly conduct, **G**allant acts, for **E**nduring when things are difficult and for being a good **L**istener. **A-N-G-E-L!**



Cookery caused great excitement this term. The children learnt about bread, learnt how to read scales, follow recipes and various cooking techniques such as 'rubbing in' or making pastry.

The Primary School took part in National Poetry Day at the beginning of October. Each child learnt a poem about 'truth', the theme this year. The two winners from each class recited their poems to parents and friends. We were treated to recitations from the parents and priests too. It was a wonderful occasion and an excellent opportunity to see the importance of poetry, for learning new vocabulary, memory training and to build self-confidence by performing in front of others.

A newly organised fiction and reference library have been set up and reading has been a main learning focus this term. Book donations are welcomed.

The past weeks have been busy with rehearsals for 'The Grumpy Innkeeper', a Christmas poem with carols. **AW**



I came to St. Michael's School in its first year, Summer 1992. I was finishing my post graduate teaching qualification and had a teaching placement there. It coincided with the school cook taking ill, so I took over one of the two classes, while the headteacher, **Miss Eva Czaykowska**, took over the kitchen!

## COMING BACK!

I stayed on to help prepare the school for its first year at Burghclere, lots of painting, sanding desks and attending auctions to buy books and equipment. I lived in school as house matron to the boys and taught a primary class and senior biology, until my first child was born in 1996.

I returned in 2004, opening Infants for the first time at Highclere, before moving back to Burghclere to take over as the Primary class teacher.

I left in 2007, to gain new teaching experiences and to complete senior leadership training.

I am back again in 2019 as Head of Primary, with a clear vision of how to move the school forward, both academically and spiritually. It is such a pleasure to put the Faith at the forefront of all we do. It is a privilege to help our children develop and grow physically and spiritually.

I thank you all for your support and prayers that have made my coming back such a joy.

**Annalisa Webb**

**The Infants** had an exciting trip to Newbury Fire Station this term. Blue Watch welcomed us and talked to the children about fire safety. We were given a tour of the station, a fire engine and shown some of the cutting equipment. We were just about to use the hoses when the alarm sounded and within 45 seconds, Blue Watch disappeared to their callout! The children were left a little shocked but agreed it had been a fantastic trip.



**Junior 2** have been studying earthquakes and volcanoes and had a trip to London. Lucy reports: "Paddington station was very busy, but we still found the doors out. We first of all made our way to the Natural History Museum which we did a quiz in and then went into a room that shakes about, just like in an earthquake. We then walked to the Science Museum and went in a simulator and we were really scared."

We then caught a double decker bus to Hyde Park Corner and walked to Buckingham Palace to see the mighty building of the Queen of England. All of the Junior 2s at the end of the day said it was the best trip ever!"



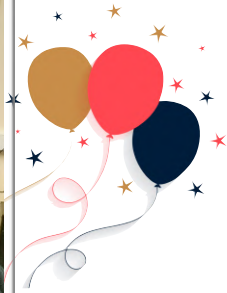
**Junior 1** had an interesting trip to Avebury to enhance their history learning about the Stone Age. Avebury is the largest stone circle in Europe, with many of the stones weighing 50-60 tons! The museum contained many artefacts which the children had the opportunity to sketch.



**"The Grumpy Innkeeper."** Congratulations to all the cast for their sterling performance. It seems all the pupils could qualify at some time or other for the lead role!



**Mr. Keating**, our beloved groundsman, celebrates his 90th birthday with us. "I was like you once upon a time!" The children thought his fairytale very amusing!



*Happy Birthday!*





*St. Michael's Cadet Force assembled on Remembrance Sunday to commemorate the 1914-18 Armistice. They collected a handsome total for the British Legion, thus honoring service men who have given their lives for their country.*



**The recent GENERAL ELECTION** was an opportunity for pupils to learn about the process of government and elections in the UK.

Party candidates were appointed and given the task of explaining to fellow pupils their respective mandates and persuading fellow students to vote for them. Pupils were able to learn about the main topics of debate, such as Brexit, the Economy, the NHS, Housing and tackling Crime and why these issues are so important for all political parties today. Candidates had to submit to traditional hustings. The event, spread over three weeks, was an excellent exercise in public speaking, political analysis, thinking on your feet and learning about the virtues of good leadership. Bravo to the candidates for a marvellous performance all round! The winning candidate was Sam Brucciani, who enticed voters with his key policy of "Toblerone for all." There were plenty of chocolate fingerprints on the ballot papers!



**Our General Election activities** were crowned by a visit to the Houses of Parliament on 12th December. What a sight, and how exciting to stand in the Chamber of Commons where so many historical debates and decisions have taken place. Years 7, 8 & 9 were the lucky few to roam the House. Our visit ended in Westminster Hall where St. Thomas More was tried and unjustly condemned for refusing the spiritual supremacy of King Henry VIII as the new, self-appointed leader of the English Church.





**Dear Friends and Benefactors,**

The autumn term has come to an end and we are happy to share with you some of the term's highlights. Our newsletter allows us to associate you as closely as possible in what we do here at St Michael's. Although a small school, the number of classes, of lessons, of teaching hours and of supervision, remains the same as in any school. St. Michael's is a little hive of buzzing activity.

We renewed our consecration to Our Lady this December. Her intercession is palpable, as we overcome hurdles and challenges of all sorts. St. Philomena is also very present. We pray to them both each morning, to ask that they continue their protection and help in these difficult times for Catholic education.

Catholic schools are special places of holiness. They are able to function thanks to the many hidden sacrifices offered out of love for our Lord and His Church. Through voluntary aid or financial contributions, Our Lord is witness to an attitude that gives Him glory and gains many graces for souls, especially those of our children committed to our care. These graces are as much necessary for the successful education of our pupils as good teachers and orderly routine.

We are grateful, very grateful, therefore, for our benefactors' support. Please continue. There are many bills to pay and many families to help. In a world where there is so much moral ugliness, each act of generosity is a ray of light streaming through the darkness. Whatever we make of our lives, any action taken in favour of God's little ones adds inestimable value to our lives, and theirs. A Catholic school increases the chances of salvation for so many souls, not only of the children who attend, but of those who give alms. "Whatsoever you do unto one of these little ones, you do unto Me."

**We never fail to commit our benefactors to God, through our daily prayers for your intentions and the First Friday Mass offered for your salvation.**

This Christmas, may the Infant Saviour bless, keep, guide and reward you for all you do.

Most gratefully and sincerely,



*Fr. John Brucciani, Headmaster*

**Donations in 2019**

- 201 donors (108 monthly) scope for many more! ----- £128,852 received.



# PLEASE HELP US IMPROVE AGING EQUIPMENT AND INSTALLATIONS



## NEW CLASSROOM DOORS

Three senior classroom outside doors are in sore need of replacement. Made out of domestic grade uPVC and aluminum, their closing and locking mechanisms are broken beyond repair. A gust of wind blows them open, making the classrooms impossible to heat.

We hope to install robust wooden professional grade doors and frames suited to high usage by boisterous boys.

**Hard wood door + frame = £400 ....x 3 doors to replace**



## STAFF ACCOMMODATION RENOVATION

Three bedrooms are in urgent need of repair and decoration. Since the roof replacement in 2015, no work has been conducted to repair water-damaged walls and ceilings.



We need to :

- Repair water-damaged plaster
- Repaint walls, lay new carpets
- Replace broken beds and furniture
- Install a functional bathroom

**Estimated cost £8000.**



**URGENT!** **GYM LOCKER ROOM**  
The gym locker room is still in the same state as when we purchased St Michael's in 1991. The showers and toilets were boarded up many years ago. The area is barely usable but sorely needed. We would like to:



- Repair and paint walls and surfaces
- Install new sanitary facilities (showers and toilets, **out of order since 2017**)
- Install a new vinyl floor, preferably with drainage
- Install large sink for scrubbing and cleaning cadet and sports footwear
- Install new lighting



- Acquire and install lockable lockers for pupils' private items (legal requirement for boarding schools)
- Acquire and install gym bench and shoe racks



## HEATING CONTROL PANEL REPLACEMENT

After 15 years of service, the control panels are playing up more than ever. Replacement parts are no longer available. Energy efficiency is severely impacted, with random commands sent to the boilers. Oil prices have doubled in the last year. Radiators are hot when they should be cold, and cold when they should be hot. Many a morning there is no hot water.

**Replacement quotes range from £20K to £23K ex VAT.**

Name : ..... Tel : .....

Address : ..... City: .....

Post Code : ..... Email : .....

**I would like to make a donation of**  £50  £150  £  
 £100  £200 \_\_\_\_\_



**I would like to help every month via Standing Order**

Gift Amount  £10  £15  £20  £30  £40  £ \_\_\_\_\_

**Instruction to your Bank or Building Society**

Please pay Royal Bank of Scotland, Newbury Branch, 20 Market Place, Newbury, RG14 5BD on the ..... day of each month until further notice.

**Sort Code 16-26-18 Acc. Number: 10191323** for the credit of St. Michael's School.

**If you are a taxpayer you can increase the value of your donation by enabling us to reclaim tax via this Gift Aid Declaration:** **Gift Aid Declaration**  Yes  No

I confirm I have paid or will pay an amount of Income Tax and/or Capital Gains Tax for each year (6 April to 5 April) that is at least equal to the amount of tax that all the charities or Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give from the date of this declaration until I notify to the contrary.

*Please treat this donation [and all future donations until further notice] as gift aid donations.*

.....  
Signature(s)

.....  
Date:

Please notify us if you want to cancel this declaration, change your name or home address or no longer pay sufficient tax on your income and/ or capital gains.

God bless you for your kindness! Return form to address above. Questions? Call us at 01635 278137.

**HOLY MASS OFFERED FOR ALL OUR BENEFACTORS ON THE 1ST FRIDAY OF EACH MONTH.**

<https://stmichaels-school.uk> / [headmaster@sanctusmichael.com](mailto:headmaster@sanctusmichael.com)